

It Takes Marxists to Destroy a Child

by Earl P. Holt III

A pitched battle is being waged over chloroforming the federal ***Department of Education*** (DOE.) On the one hand are Trump and sincere advocates for school choice, who wish to replace the catastrophe commonly known as our public school system. On the other hand are the "*Democrat*" Party and its allies in the teachers' unions, such as the ***National Education Association*** (NEA) and ***American Federation of Teachers*** (AFT.) The latter have fought school choice for 45 years.

Leftist educators and politicians want to save the DOE because it is their "***cabinet-level lobby***" that has traditionally empowered them by doing their bidding and endlessly funding their failures. In return, the NEA and AFT have made **massive donations** to the "*Democrat*" Party for decades to fund their political activities. Moreover, both teachers' unions and "*Democrats*" recognize the public schools are the most effective means available to **ideologically indoctrinate** students. Their fight to preserve the DOE is an effort by those who have willfully subverted public education to prevent any return to parental control.



NEA President Pringle



AFT President Weingarten (with wife)

The original purpose of the public schools was to provide a basic education for every American in order to ensure an informed electorate that was knowledgeable about its own civilization, its cultural heritage and its government. This ideal was quickly corrupted by Marxists, who soon reduced public education to a prohibitively expensive moral and intellectual wasteland, consisting primarily of indoctrination and the overt radicalization of generation after generation of students. This was achieved despite the opposition of parents whose children attended public schools and the taxpayers who funded them.

In 1932, William Z. Foster, head of the *American Communist Party*, promoted these very goals in his book *Toward Soviet America*. His plan was to create a “*national department of education*” that would dictate the curriculum in America's public schools, then “*cleanse*” it of all moral, religious and patriotic elements and replace those with indoctrination in Marxism and moral relativism.



William Foster: The *Godfather* of Marxism in Public Education

Guided by such fashionable enthusiasms as *No Child Left Behind*, *Common Core* and *Critical Race Theory* -- all courtesy of the very federal **Department of Education** envisioned by Foster -- the curricula found in many public school systems today consist of **Marxist-inspired** subject matter. These include so-called "*Ethno-Math*" with no wrong answers, "*gender counseling*" of little kids, *climate hysteria*, endless black grievances, promoting the homosexual agenda, and other debauched ideas such as "*Critical Race Theory*."

As a result of truly endless indoctrination by Marxist idiots, most recent graduates of our public high schools possess less accurate and useful knowledge than most grade school students of 100 years ago. Our public schools were once **the gold standard** and the envy of the world, but now routinely rank near the bottom of industrialized nations in standardized testing such as the **Program for International Student Assessment** (PISA.) Yet, at the same time, we dramatically **outspend** every one of those nations whose students routinely outperform our own.

For example, Mathematics has rightly been called "**the language of science.**" Sadly, the U.S. traditionally places near the bottom of industrialized nations in the PISA math assessment. In the latest PISA testing and rankings done in 2022, U.S. students placed 34th in math behind Singapore (1st,) Macau (2nd,) Canada (9th,) Slovenia (19th,) Portugal (29th,) and Malta (33rd.) **U.S. students learn Ethno-Math, while Singapore and Macau teach their students Calculus.**

Yet, decent Americans have a great deal more at stake in the battle over the DOE than just student achievement. As suggested earlier, the Cultural Marxists who are intentionally subverting public education see it as an opportunity to indoctrinate successive generations of American students into a Marxist view of the world, one consisting exclusively of *victims* and their *oppressors*. Marxism offers those unhappy with their lives to have a ready-made excuse for blaming their situation on external

agents rather than themselves, a dynamic that fuels endless tension and strife between demographic and socio-economic groups.

Marxism truly is the *ideology of envy*. It provides a justification for blacks who slept through 13 years of schooling to blame "*white privilege*" for their lack of literacy or low standard-of-living. Where the political agenda of "*transgenders*" is rejected, its proponents can blame it on censorship by a "*homophobic*" society wishing to destroy them. When dangerous illegal aliens are repatriated to their nations of origin, they and their apologists can blame the "*fascism*" of Donald Trump. And, when black public officials are exposed as criminals, they can blame the "*racism*" of Trump's *Justice Department*.

Moreover, many "*progressive*" public school systems have adopted a curriculum that intentionally "*sexualizes*" young kids, and it's often accompanied by pornographic materials that are sympathetic to homosexuality. There, so-called "*educators*" invite transgendered circus freaks to interact with young children at "*drag queen events*," where pederasts and perverts can *groom* young children by desensitizing them to males who prance around in women's *lingerie*.



A veritable chorus of queers, perverts and circus freaks claim that gender is not "*binary*" -- or a matter of simply male and female -- and that it is "*fluid*" and better understood as a "*continuum*" of genders. By promoting that absurd notion, the left paved the way for perverts and pederasts to claim that grade school children should be permitted to *choose* their own gender, even at a ridiculously young age. This empowers dubious "*gender counselors*" to **seek gender reassignment therapy and SURGERY** for adolescents, and even do so sometimes without parental knowledge or consent.

It doesn't seem to occur to moronic *educators* that they are procuring potential victims for homosexual pederasts, as well as patients for the psychiatric profession their victims will ultimately need. With the same perversity that we've come to expect from radical queers and their enablers, these menaces to society ignore the fact that adolescent children have no understanding of perverts or the long-term consequences of gender reassignment therapy at that tender age. Not surprisingly, pederasts like those in the *North American Man-Boy Love Association* (NAMBLA) are big supporters of both programs.

Hillary Clinton -- a one-woman crime wave who makes Al Capone look like a piker -- was fond of repeating the African proverb that "*It takes a village to raise a child.*" After 30 years of Hillary Clinton and her allies in the "*Democrat*" Party and teachers' unions, what IS clear is that it takes Marxists to intentionally *destroy* a child.