

Hopelessly Ineducable

In 2023, 59 nations participated in the *International Math and Science Study* (IMSS,) a standardized test that compares the science and math skills absorbed by *4th Graders* and *8th Graders*. It should come as no surprise that South Africa placed dead last among all participating nations, even though it cheated by sending *5th-Graders* and *9th-Graders* to participate, rather than 4th and 8th-Graders. (Myles Illidge. "*South Africa Sends Grade 5 Students to Take Grade 4 Math Tests, and Ends Stone Last.*" *MyBroadBand*, December 4th, 2024.)

Every four years the IMSS measures the skills of participating 10 year-olds and 14 year-olds. South Africa was one of only three nations which sent students older than 10 years to take the 4th Grade tests, and students older than 14 to take the 8th Grade tests. Despite the age advantage, South Africa placed last in *both* Math and Science tests taken by 4th Graders. South Africa didn't do much better among the 8th Graders tested, either.

Approximately 12,000 schools and 360,000 students were tested with the Grade 4 tests, while about 8,800 schools and 300,000 students participated in the Grade 8 tests. South Africa's "*4th Graders*" placed last in both science and math. Its "*8th Graders*" performed somewhat better by placing 39th out of 44 in math, and 42 out of 44 in science.

Some very courageous men have meticulously studied IQ across the globe and compared standardized results. Naturally, the Jews' Media has scrupulously ignored such evidence, but the research of Professor Richard Lynn revealed an average IQ between 66 and 70 among blacks in sub-Saharan Africa. This is *THE BEST EXPLANATION* for South Africa's disappointing test results on the IMSS, although the usual suspects will claim it's because of poverty, or colonialism, or racism, or slavery, or lead, or the Easter Bunny, or any other excuse they can concoct.

Their Cultural Marxism compels these Modern-day Trofim Lysenkos to conclude that the persistent disparity between black and white (or Asian) academic achievement must demonstrate de facto evidence of race discrimination by whites. As usual, not only are whites wrongly defamed for the shortcomings of blacks, but they must also bear the cost of remedying a situation for which they bear no responsibility, and which is probably irremediable. (*"The white man's burden,"* indeed!)

The cry of "*racism*" has become the last refuge of the scoundrel in our dishonest age. Charlatans who infer racism to explain racial disparities in academic and intellectual pursuits would make much better use of their time by carefully studying *The Bell Curve*. However, they will never do so, because the fraudulent "*egalitarian*" dogmas of their Marxist ideology dictate that we must all be the same, and that it's impossible that different races might have different strengths.

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