

Reforming American *Higher Education*

By Earl P. Holt III

Cleaning out the *Augean Stables* of American higher education will take a great deal of sustained and courageous effort, but there are a number of basic reforms that would help jump-start the process. Among these are chloroforming the U.S. **Department of Education**; Secondly, award all federally-guaranteed student loans or **Pell Grants** exclusively on the basis of merit; And third, end federally-guaranteed student loans to those attending universities where freedom of speech is censored by Marxist “*speech codes*.”

The U.S. **Department of Education** (DOE) is where the really crazy ideas like “*Common Core*,” “*New Math*,” “*Critical Race Theory*,” and “*No Child Left Behind*” are dreamed up by Marxist poseurs and other charlatans. The DOE is also the incubator from which such lunacy flows down to the various and sundry education departments at the university level, because the DOE funds most of their ludicrous and subversive “*research*.”

From there, it trickles down to the black illiterates and Marxist criminal element who run the so-called **National Education Association** and **American Federation of Teachers**, which have done for public education what Alejandro Mayorkas has done for our southern border. Their incompetence and subversion of U.S. education have been even more damaging than school desegregation **AND** affirmative-action programs for functionally-illiterate black teachers and administrators in our large, urban public school systems.

Another valuable reform would be to provide federally-guaranteed student loans -- now **Federal Family Education Loans** -- **EXCLUSIVELY ON THE BASIS OF MERIT**, and only made available to those who score

1100 or higher on their SATs. Likewise, **Pell Grants** should have even more restrictive standards, and awarded only to scholars who show exceptional talent and merit. This would cull all the stupid, lazy, useless and black flotsam from so-called "*higher education.*" It would also force many colleges and universities to downsize and reorganize their administrations, as well as revise their curricula in order to compete for a student body possessing both the aptitude and desire to learn.



Federally-Guaranteed Student Loan Documents

Grants could be earmarked for those studying business, the natural sciences, applied sciences, mathematics, history, English Literature, and other traditional courses of study. ***Black Studies majors, Queer Studies majors, Latino Studies majors, and Feminist Studies majors would no longer compete with our brightest math and science scholars for Pell Grants or Federal Family Education Loans, as they do now.***

Students who slept through 12 years of expensive Elementary and Secondary schooling would no longer be permitted to waste additional Trillions of taxpayer dollars -- and four or five more years "*finding*

themselves” — while going through the charade of receiving what is now laughably called a “*college education.*” Instead, they would be abruptly introduced to the realities of the world of work, an experience that would benefit both themselves *and* society, whether they initially recognize this fact or not.

For example, practically every one of the so-called “**Historically Black Colleges**” **reportedly** had a federally-guaranteed student loan default rate close to 100% during the Obama regime. That’s because these “*institutions of higher learning*” recruited illiterate and retarded black ghetto youth, signed them up for federally-guaranteed student loans, and then received their tuition payments in return for their recruiting efforts. Many of these “*ghetto scholars*” never set foot on the campus where they were enrolled, and were about as committed to repaying their student loans as they were to abstaining from sex or marijuana.

Funds could still be made available to prospective students wishing to attend **trade schools**, but these should also be distributed on the basis of merit — using objective criteria -- to ensure that these funds are not squandered, as trillions of dollars in federally-guaranteed student loans have clearly been for decades. America does **NOT** have a shortage of those attending college, but it **DOES** have a critical shortage of those entering the skilled trades like plumbers, electricians, carpenters, heavy-equipment operators, roofers, mechanics, etc.

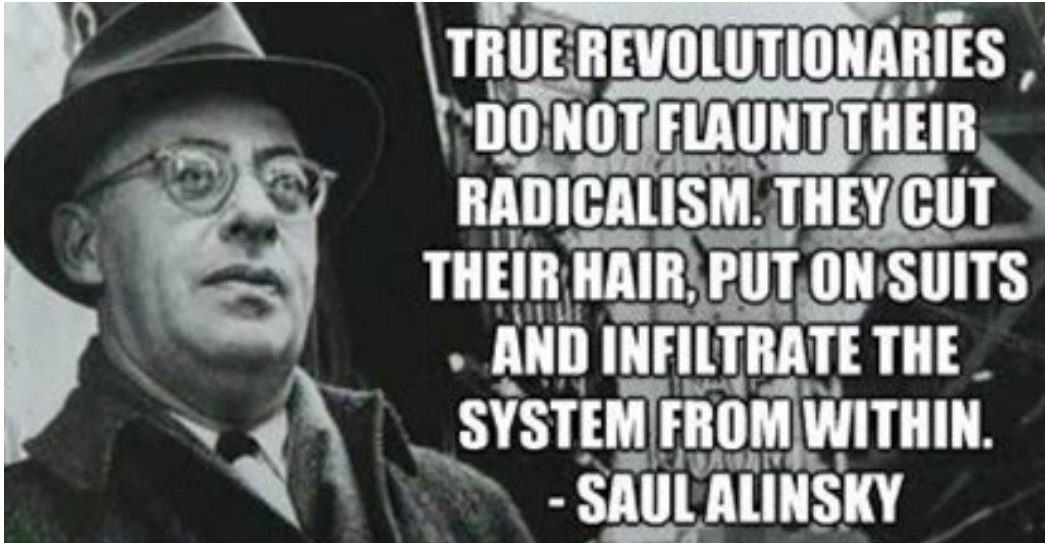
Parents with students attending college would benefit from seeing a dramatic decline in tuition rates, because the enormous demand for a college education -- even the terrible ones available today -- would be dramatically reduced owing to far fewer dollars “chasing” each admission. Schools would be forced to compete for the better students, instead of the current situation in which marginal and floundering students are allowed to bid-up college tuition costs to unprecedented levels for everyone else.

There would also be far less discretionary revenue for universities to squander, so many would be forced to jettison the dead-weight on their faculties such as queer, feminist and black "*scholars*" with no scholarship, or clergy with no piety. Those Departments catering to *Black Studies, Minority Studies, Queer Studies, Latino Studies* and *Feminist Studies* would be decimated, and rightly so! Departments of Sociology, Social Work, Philosophy and Physical Education would also take a significant and much-needed hit.

Taxpayers would experience an enormous benefit by being relieved of the obligation to honor hundreds of billions of dollars in defaulted student loans each year. Moreover, those students attending an institution of higher learning would be far more serious, brighter, more deserving and presumably more grateful as a result of such reforms.

The Marxist stranglehold on higher learning results from the fact that this perverse ideology has had a monopoly on college and university campuses for 70 years, thanks to a "*long march through the institutions*" by Cultural Marxists. The only effective way to introduce real competition into the market place of ideas on college campuses is to deny ***Federal Family Student Loans*** and ***Pell Grants*** to students who attend schools where Marxist **SPEECH CODES** exist, and then vigorously enforce such a rule.

These are nothing less than censorship imposed by Marxists, exactly as their mentors and heroes used to do in the former Soviet Union, Cuba and China. It's also what their political allies now do in the Jews' Media and in the cesspool known as *social media*. De-funding schools where speech codes are permitted is a very simple principle, and a most equitable one as well: taxpayers should not have to financially subsidize an ideology that would destroy free markets and the wealth and freedom they generate nearly as fast as it would destroy the Constitution and Rule of Law.



Author of phrase, "*The long march through the institutions.*"

In addition, any state requirement for **"TEACHING CERTIFICATION"** should be eliminated, as well. All these do is restrict employment to those who have been indoctrinated by leftist *Schools of Education*. They also mean that Isaac Newton could not teach remedial Arithmetic in the public schools, nor would Shakespeare be welcomed to teach English Literature. Likewise, Nobel Laureate Milton Friedman couldn't even teach "*home*" economics. States should be encouraged to jettison this requirement established by NEA and AFT grifters.

Finally, there needs to be **MINIMUM S.A.T. REQUIREMENTS** for teaching Secondary Education in the public schools. For example, it should be required by state and local school boards -- rather than the federal government -- that any teacher hired to teach in the public schools be able to achieve at least a 1000 on their SATs. (1200 would be better.)

For example, in the *St. Louis Public Schools*, the average student S.A.T. score is traditionally below 800, a fact that always seems to puzzle

administrators, although there is really no mystery: the average student SAT Score closely mirrors the average SAT scores of administrators and teachers graduating from the local, black *Teachers College*, which has some of the lowest academic standards this side of Zimbabwe, Haiti, or Bora Bora. To paraphrase a computer industry cliché, "*garbage in, garbage out.*"



"We is teachers..."

Here's a final suggestion that would "cull" the less serious students from the herd: **Require a CLEAN DRUG TEST as a precondition for student loans and Pell Grants.** If we are really serious about the *War on Drugs*, here's a great way to put a large dent in the demand for illegal drugs, and thus ensure that students receiving *Federal Family Education Loans* and *Pell Grants* are better focused on their studies.