

Simple Solution !

Public school administrators have finally found a technique to erase the academic "*achievement gap*" between black and white students! After trillions of dollars wasted in pursuit of this educational "*Holy Grail*," two Illinois public school systems have solved the problem by adopting a race-based grading system that is termed "***Equity Based Grading***."

Beginning in the Fall of 2023, administrators in Chicago's extremely affluent Oak Park and River Forest High Schools will require teachers to adjust their grading to consider the skin color or ethnicity of their students. The policy is intended to artificially raise the grades of black students, and simultaneously permit teachers to discriminate against high-achieving white and Asian students.

This two-tiered grading system adopted by Oak Park and River Forest will require its teachers to take into consideration certain variables that are believed to adversely influence the grades of black students. It is claimed that "***Traditional grading practices perpetuate inequities and intensify the opportunity gap...***" Thus, black students may no longer be marked down for skipping class, misbehaving in school or for failing to turn in an assignment.

In addition to its discriminatory and race-based methodology, "***Equity Based Grading***" also appears to include provisions requiring a more lenient approach to student misbehavior. It appears to mimic the new race-based discipline policy imposed on public schools in Washington State to obscure the misbehavior of black miscreants.

Of course, any normal person -- uninfected by the kind of idiocy routinely disseminated by the ***Department of Education*** and America's subversive teachers' unions -- would recognize in a heartbeat that lowering

standards to accommodate dullards and black troublemakers is to adopt no standard at all. It introduces the kind of arbitrariness and capriciousness that standards are universally established to prevent.

After four years on the St. Louis School Board, I'm convinced that most public schools would improve dramatically if run by administrators and teachers who were randomly hired off the street at Noon on a weekday. School districts would dramatically improve the chances of hiring intelligent people who actually know something, and whose minds are not contaminated by the idiocy concocted by departments of education.

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