

Educating Post-Literate America

The *Houston Independent School District* (HISD) is removing its libraries in 28 schools and retiring their librarians. The space that once housed school libraries will be *repurposed* into what the school district terms "**Team Centers**," where violent and disruptive students will be warehoused until school is over. In reality, those *team centers* are actually discipline centers, which will quickly regress into an arena for gang-fights.

This is a reasonable innovation, because the HISD -- like most large, urban school systems dominated by *persons of color* -- is in much greater need of *discipline centers* than libraries. Blacks and illegals do not read books, they get their knowledge and enlightenment from the prophets and visionaries who compose and perform "**Rap**" lyrics. Moreover, disruptive "*students*" have no business being allowed anywhere near a classroom.



When I was on the *St. Louis School Board*, I often argued that the simplest and most effective means to ensure student discipline is to permanently remove disruptive and violent students from classrooms,

so those students who actually wished to learn were able to do so. The blacks and communists who ran the *Saint Louis Public Schools* into the ground were appalled at my *Neanderthal* thinking, and one black male even broke down in tears at the idea.

It appears the administrators in the HISD may have more sense than the communists and black idiots who destroyed the *St. Louis Public Schools*, and eventually inspired their state takeover after our coalition retired and abandoned St. Louis forever.

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