

# Disciplining Black Students

by Earl P. Holt III

Those increasingly expensive public school systems in America's large, urban areas are not only synonymous with illiteracy, innumeracy and abject failure, they are also renowned for being exceptionally dangerous to white teachers and administrators.

**During my term on the *St. Louis School Board*, the board was notified of an incident that occurred at one of our many dangerous high schools. Some black male student was angered by a grade he received, so he punched the middle-aged, white female teacher in the chest, felling her like a tree while stopping her heart and killing her.**

In 2022, the *American Psychological Association* released a survey indicating that about 22 percent of public school employees who responded have been physically attacked by students since the *George Floyd Riots* of 2020. The vast majority of offenders are thuggish black bastards in their teens.

Whites comprise about 80 percent of public school teachers, but the data indicate that the vast majority of those who attack teachers are members of the species *Africanus criminalis*. Data from the *U.S. Department of Education's* (DOE) own *Civil Rights Department* confirms this statistic. The violence directed against white teachers is a direct consequence of the tribal mentality of black school administrators and the brainless black grifters at the U.S. *Department of Education* (DOE.)

White schoolteachers in racially integrated classrooms complain that administrators are extremely reluctant to remove unruly and dangerous black students. They allege that U.S. civil rights officials might target

them for discipline policies that disproportionately impact the little black bastards who engage in the vast majority of those assaults against white teachers.



The ***Department of Justice*** (DOJ) and the DOE deliberately ignore the safety and well-being of teachers and enable violent students by giving a free pass to members of the species *Africanus criminalis*. Many teachers also privately indicate they fear punishing black students because they may be branded as racist by black administrators

In May of 2022, the DOE and DOJ's ***Civil Rights Division*** released absurd guidelines intended to govern student discipline, titled ***“Confronting Racial Discipline in Student Discipline.”*** This delusional publication warns school administrators against punishing blacks at a higher rate than whites, even though blacks are FAR more often transgressors. To ignore its warnings could bring charges from federal investigations against teachers and administrators.

The anti-white motives behind this disastrous policy were made clear in a quote by some dull-witted DOE nigrass named Kayla Patrick, who babbled the following: ***“In this country, nearly 80% of the teachers are White. And sometimes their mindsets are based solely in whiteness. So that means when they come into school, they have predisposed mindsets about who black children are, what they need to wear, and how they need to behave.”***

**I can't speak for teachers, but I'm confident most white teachers are under no illusions whatsoever about most black students in the public schools. Most are lazy, retarded, undisciplined, often violent and are well on their way to joining *Future Felons of America*. It's in their DNA, and this description aptly applies to about 90 percent of their tribe.**

The DOE and DOJ pointedly recommend that public school systems adopt what their corrupt cabal terms ***“restorative justice”*** techniques for those miscreants who engage in criminal behavior. Pandering is their preferred technique, rather than calling police or suspending or transferring the malefactors. This truly delusional approach to student discipline has been implemented in numerous school districts since 2021, thanks to the insistence of Randi Weingarten, the Marxist Jew who runs the ***American Federation of Teachers***.



With their corrupt unions and the federal government scrutinizing student discipline, teachers feel abandoned and have been left powerless. Reportedly, numerous video can be found on social media of teachers who -- after experiencing verbal and physical abuse from students -- walk out in the middle of class and never return.

They are often interviewed by local news outlets in their efforts to call attention to their abysmal lack of authority to sanction violence when it involves disciplining black students. A survey by *Ohio State University's College of Education* found 49 percent of teachers are seriously considering quitting. They indicated that threats and violence in classrooms were their rationale.

As blacks have increasingly gained control of public education in our large, urban areas, the result has been staggering declines in both academic standards and student discipline. Meanwhile, the cost of public education has skyrocketed. An intellectually and morally deficient species -- capable of destroying the *Rock of Gibraltar* -- has seized control of public education, even though it is truly oblivious to its educational mission.

It's well past time to administer a death blow to the public education scam with a nationwide return to *school choice*, where tax dollars funding each pupil follow them to any school they choose to attend.