Black Scholarship

Here's an object lesson in what happens when blacks gain control over something. It's also conclusive evidence of the glaring fact that most are totally ineducable, even if each were assigned their own Oxford *Don* as a tutor!

The *Baltimore City Public Schools* are 92% minority and 8% white. Like most large, urban public school systems, parents, students and taxpayers are totally at the mercy of corrupt and incompetent black teachers and administrators, since whites are permitted no role, whatsoever.

An organization named *Project Baltimore* is an "*investigative reporting initiative*" that was founded in 2017 with the goal of holding the *Baltimore City Public School System* accountable for the enormous sums of tax money it squanders. In *Project Baltimore's* own words, the system spends "*large sums of money on education, but yields sub-standard test scores and low graduation rates.*"

Project Baltimore recently exposed a glaring example of the corruption and incompetence found in this black-run system. One student -- who managed to pass three courses in four years -- actually ranks in the TOP HALF of his class with a Grade-Point Average of 0.13 on a 4.0 scale! His mother expected him to graduate this year but, instead, he is being returned to the Ninth Grade after his predicament was exposed.

Both student and mother are furious and blame the school system for failing **HIM**, although the two obviously share much of the responsibility, along with his administrators and teachers. For instance, did the mother of this "scholar" ever ask why he never had a minute of homework in his first four years of high school?

Meanwhile, this idiot clearly slept through 12 years of schooling, as MOST black students do in the public schools. (To most, school is a place to eat three meals, participate in sports and pursue the opposite sex.) In his last three years he managed to fail 22 courses and was late or absent 272 days. At \$16,000 per year, his *beauty sleep* cost Baltimore's taxpayers \$64,000 with absolutely nothing to show for it except four more years of the same charade!

Much like the Mafia used to take over small Italian towns, black race-hustlers have used race quotas, the Civil Rights statutes and school desegregation decisions to seize control of large, urban school systems. Then they immediately chloroform ANY semblance of academic standards, pursuing what can only be called "*a celebration of decline*." They really COULD screw-up the *Rock of Gibraltar*!

If teachers and administrators in the *Baltimore City Public School System* were ever actually held to account by anyone, they would reflexively parrot "*systemic white racism*" and "*a legacy of slavery*" as the causes of the hopelessness and despair in Baltimore's public schools.

Yet, even *they* know that's a lie: they have only to look at their own corruption and incompetence for the *REAL* culprits, although that's something they'll *never* do!

B. T. Washington Tuskegee, AL